

JOHNATHAN L. FOWLER, PH.D.

Licensed Psychologist
TX #36720 / SC #1262

2237 Ridge Road Ste. 101
Rockwall, TX 75087
(972)-771-3969

EDUCATION

University of Texas
Austin, Texas
Aug 2003-Aug 2010

Master of Arts in Educational Psychology
Specialization in School Psychology
Thesis: Moderators of Cognitive-Behavioral
Therapy for Children and Adolescents
with Obsessive-Compulsive Disorder
July 2007

PhD in Educational Psychology
Doctoral Program in School Psychology
Dissertation: Parental Experience as a Function of
Therapeutic Assessment-infused Versus
Standard Practice School-based Psychological
Assessment of their Child
Aug 2010

Texas A&M University
College Station, Texas
Aug 1998-Dec 2002

Bachelor of Arts in Psychology and Philosophy
Cum Laude
Dec 2002

PROFESSIONAL/CLINICAL EXPERIENCE

University of South Carolina, Dept. of Psychology
Columbia, SC
Position: Postdoctoral Fellow; Project Coordinator
Responsibilities: Completed postdoctoral position as Project Coordinator for grant funded by the National Institutes of Health titled *Strengthening School Mental Health Services*; Collaborated with the Waccamaw Centers for Mental Health in Horry, Georgetown, and Williamsburg Counties, University of South Carolina, University of Maryland, and University of North Carolina - Chapel Hill; Led trainings with school-based clinicians to help implement evidence-based practices for treatment of disruptive behavior disorders, family engagement and empowerment skills, quality assessment and intervention, and personal wellness; Observed family therapy sessions and consulted with therapists; Assisted with project development and data management.
Sep 2010–Apr 2014
Supervisor: Mark Weist,
Ph.D.

Collaborative Assessment in Schools
Del Valle, TX

Sep 2007-August 2010
Supervisors: Deborah
Tharinger, Ph.D., Lisa Lasater,
Ph.D.

Responsibilities: Completed dissertation research examining experience of parents experiencing collaborative assessment techniques while their child completed a psychological assessment in the school; Conducted training and consulted to help staff implement collaborative techniques; Interviewed parents about their experiences; Administered research measures to assess intervention effects.

Applewood Centers, Inc.
Cleveland, OH

Aug 2008-Aug 2009
Supervisor: Frank Ezzo,
Ph.D., ABPP

Position: Pre-doctoral Intern

Responsibilities: Completed APA-accredited pre-doctoral internship in; Conducted cognitive-behavioral, play, interpersonal, group, and structural family therapy; Conducted psychological assessments; Served in outpatient and school settings.

University of Texas at Austin Football Program
Austin, TX

Sept 2007-2008; Sep 2009-July 2010
Supervisor: Adam Creasey, Ph.D.

Position: Mentor/Assessor/Tutor

Responsibilities: Consulted with psychologist, academic counselors, and reading specialist to implement recommendations from players' psychological evaluations; Consulted to improve practices for mentoring players with ADHD; Assisted in development of academic achievement screeners for incoming freshman players; Conducted assessments with freshmen; Produced brief reports for counselors and coaches; Individually mentored players; Tutored players in psychology and mathematics.

EdPsyched!
Austin, TX

Oct 2009-July 2010
Supervisor: Adam Creasey,
Ph.D.

Position: Mentor/Tutor

Responsibilities: Worked with students from middle school to early college; Implemented and taught interventions for ADHD, Dysgraphia, and test anxiety.

Austin/Georgetown/Round Rock. Ind. School Districts
Travis County, Texas

January 2004-May 2007
Supervisors: Multiple

Position: Practicum Student

Responsibilities: As practicum student providing services to students and families in Austin, Georgetown, Round Rock, and Buda, Texas; Completed psychological and neuropsychological evaluations and behavioral assessments to assist treatment planning; Conducted individual and family therapy.

Therapeutic Assessment Project
University of Texas at Austin – School Psychology
Position: Therapist, Research Team Member

Sep 2003-Jul 2006
Supervisors: Deborah Tharinger,
Ph.D., Stephen Finn, Ph.D.

Responsibilities: Conducted Therapeutic Assessment intervention and family therapy as part of research on collaborative assessment; Co-authored case study for Journal of Personality Assessment; Assisted in development of research protocol; Data management.

AFFILIATIONS

American Psychological Association	Member
Texas Board of Examiners of Psychologists	Licensee
South Carolina Board of Examiners in Psychology	Licensee

AWARDS

Hogg Foundation for Mental Health	Feb 2010
Recipient of the Frances Fowler-Wallace Dissertation Award	
University of Texas at Austin	Aug 2003
Recipient of the Alexander Caswell Ellis Fellowship for Academic Excellence	

ADDITIONAL ROLES

Ad-hoc Peer Reviews for:
Advances in School Mental Health Promotion
The International Journal of Mental Health Promotion

PUBLICATIONS

Splett, J.W., Fowler, J.L., Weist, M.D., McDaniel, H.L., & Dvorsky, M. (2013). The Critical Role of School Psychology in the School Mental Health Movement. *Psychology in the Schools, 50*(3), 245-258.

Weist, M.D., Youngstrom, E.A., Stephan, S.H., Lever, N.A., Fowler, J.L., Taylor, L.K., et al. (2013). Challenges and Ideas from a Research Program on High-Quality, Evidence-Based Practice in School Mental Health [Special issue]. *Journal of Clinical Child & Adolescent Psychology, 0*(0), 1-12.

Fowler, J.L. (2013). Behavioral Health: High School Students. In D. Wiley & A. Cory (Eds.), *Encyclopedia of School Health* (pp. 45-48). Thousand Oaks, CA: Sage.

Fowler, J.L., & Weist, M.D. (2013). Extending mental health interventions to families and the community. In D. Wiley & A. Cory (Eds.), *Encyclopedia of school health* (pp. 227-230). Thousand Oaks, CA: Sage.

Hamilton, A., Fowler, J.L., Hersh, B., Finn, S., Parton, V., Arora, P., et al. (2009). "Why won't my parents help me?": Therapeutic assessment of a child and her family. *Journal of Personality Assessment, 91*(2), 108-120.

Tharinger, D., Finn, S., Gentry, L., Hamilton, A., Fowler, J.L., Matson, M., et al. (2009). Therapeutic assessment with children: A pilot study of treatment acceptability and outcomes. *Journal of Personality Assessment, 91*(3), 238-244.

PRESENTATIONS

Fowler, J.L., Paggeot, S.E., McWhirter, C.M., Chappelle, L.C., & Weist, M.D. Ensuring Effective Treatment: The Importance of Implementation Support for the Provision of Evidence-Based Practices. The Annual Conference for School Mental Health, Crystal City, VA. October 2013.

Lasky, H.L., Taylor, L.K., Fowler, J.L., Owens, J.S. In M. Weist (Chair), Supporting quality implementation in schools: Gaining momentum through collaborative partnerships. Symposium conducted at the Annual Convention of the National Association of School Psychologists, Philadelphia, PA. Feb. 2012.

Lyons, M., Fowler, J.L., & Kelly, R. *Strategies for Understanding and Improving Emotional Well-Being During IEP Meetings*. Poster presented at the Annual Convention of the National Association of School Psychologists, Philadelphia, PA. Feb. 2012.

Fowler, J.L. *Using Effective Language Within School-Based Psychological Assessments*. Conference session presented at the 16th Annual Conference on Advancing School Mental Health. Charleston, SC. Sep. 2011.

Fowler, J.L., Lasky, H.L., Taylor, L. K., Chappelle, L.C., Paggeot, S.E., & Bergeron, E.B. *Facilitating Collaborative Partnerships in School Mental Health Research*. Conference session presented at the 16th Annual Conference on Advancing School Mental Health. Charleston, SC. Sep. 2011.

Fowler, J.L. *Parental Experiences With Collaborative School-based Assessments*. Poster presented at the 116th Annual American Psychological Association Convention. Boston, MA., 2008.

Fowler, J.L. & Seligman, A. *Using Qualitative Interviews with Teachers to Measure Changes During Therapeutic Assessments*. Poster presented at the 2006 Society for Personality Assessment Annual Meeting, San Diego, CA. 2006.

Seligman, A., & Fowler, J.L. *Using Qualitative Interviews with Children to Measure Changes During Therapeutic Assessments*. Poster presented at the 2006 Society for Personality Assessment Annual Meeting. San Diego, CA. 2006.

Ricord-Griesemer, S. & Fowler, J.L. *Clinical and Research Design of the Therapeutic Assessment Project (TAP)*. Presented at the 2005 Society for Personality Assessment Annual Meeting, Chicago, IL. 2005.

Tharinger, D., Finn, S. & the Child Therapeutic Assessment Research Group. *Efficacy and Effectiveness of Therapeutic Assessment with Children: Pilot Results*. Presented at the 112th Annual American Psychological Association Convention. Honolulu, HI. 2004.